**Disciplinary Advisory Panel a Committee for Curriculum**

**College of Arts and Sciences, Arts and Humanities**

Agenda for March 4, 2011

226 University Hall

**History of Art MA and PhD** – Carol Gill and Maria Palazzi

**Religious Studies BA**—Dennis Thompson and Maria Palazzi and Tim Leasure

Religion and Cultures, A

1. 2 sub plans, RE-envisioned and re-activated from 1987 BA
2. Program will be housed in Comparative Studies, but the degree will be a BA in Religious studies in either sub-plan
3. Quarter course numbers are referenced in the Religion and Cultures sub-plan
4. GEC is used instead of GE
5. GEC sheet should be removed, looks like a university wide form
6. Should use religious studies consistently instead of comparative studies, pg 12
7. Tables refer to quarter instead of semester, also on pg 17. Check for successor courses.
8. Pg 5, 5691 is referred to, but on pg 11, another number is used
9. Total credits should be listed
10. List of semester courses does not include credit hours
11. Program is hard to follow regarding which courses are required and which courses are electives because different terms are used on pgs 5-10, 13, and 11
	1. Question of what an approved course is
12. Pg 5-10, question of coding courses for DARS- could be coded to pick up courses from a master list of electives (if an area of specialization is not needed)
13. Inconsistent capitalization of Comparative Studies
14. Proposal will need a specific transition plan for students transitioning from the Comparative Studies program, religious studies track, moving to the Religious Studies major.
15. Pg 14, listed credit hours does not match the number of courses. Some places listed as 55, others 60
16. Proposal mentions alerting students to how many credits they have left before the conversion, but perhaps the intention is number of courses?
17. Proposal does not include an explanation of what is different between quarters and semesters
	1. Same 4 required courses, the number of elective courses appears to be the same.
	2. Possibility courses are variable in credit hours, do not know for sure bc credit hours are not listed
18. Variability in credit hours occurs because the courses to get to the total number of credit hours leaves room for students to choose from more than one area. It is not clear how students will reach total number of hours for the program. Is there an open elective? If so should be stated

Study of religions, B

1. Chair’s letter does not explicitly recommend conversion of the program
2. Same issues as track A
3. No transition plan needed for this track

**Philosophy PhD** – Kathy Corl, Nick Breyfogle and Tim Leasure

1. Transition plan should be more specific. Plan should anticipate the problems or explain why there will not be problems
2. Curricular map does not include credit hours and combines curricular map and list of courses
3. Quarter advising sheet is missing
4. Pg 5, 2500 is listed as a requirement. Requirement is unclear for students coming from outside of OSU or students who wish to take the exam instead of the undergraduate course
5. Remove mention of PhD transfer students
6. Proposal includes information for students. Should be paired down to include only information about conversion.
7. Unanimously approved

**Slavic and EELL** – Richard Harned and Maria Palazzi

 **MA in Literature, Film, and Cultural Studies Specialization**

1. Program is marked as minimal changes on Program Request form, but is marked later in the proposal as re-envisioned
2. Several requirements have been removed and replaced with new requirements.
3. Page 6, refers to requirement numbers, format does not read easily.
4. Quarter based program should be on a separate page, followed by the semester requirements
5. OAA template can be removed from proposal
6. Curricular map uses categories. Should use courses instead, grouped by category.
7. Chair’s letter does not specifically recommend conversion

 **MA in Linguistics Specialization**

1. re-envisioned
2. maximums are left at 0
3. Chair’s letter does not specifically recommend conversion
4. Pg 2, semester course requirements list a 6-9 credit sequence, is this correct?
5. Quarter advising sheet is not included
6. Remove pages 11, 12
7. Same problem with curricular map, needs to list all courses
8. List of semester courses required to complete the degree does not seem to be complete
9. Unanimously approved, both programs

**Slavic and EELL** – Nick Breyfogle and Dave Odden

 **PhD in Linguistics Specialization**

**Dance MA and PhD** – Dave Odden and Janice Aski

**Italian MA** – Dennis Thompson and Carol Gill and Kathy Corl

1. Mentions courses are now taken for credit, meant graded credit
2. Remove portion about GE foreign language transition plan
3. Rationale, semester and quarter advising sheet, and list of courses are missing
4. Proposal only seems to include the chair’s letter. No other documents

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**TENTATIVE**

Agendas for Spring Quarter

143 University Hall

We will have remaining programs from the following:

Comp Studies BA—6 sub plans, MA, PhD—will be ready (Marge Lynde)

AAAS BA—(Ken Goings and Melinda Bogarty)

EALL—Japanese BA and Minor, Chinese BA and Minor, Korean BA and Minor (Kirk Denton and Mari Noda)

EALL—PhD, MA, Minor (Kirk Denton and Mari Noda)

Romance Languages BA—New Degree Program (Janice Aski)

Disability Studies Minor – sent forward to subcommittee

Popular Studies Minor (Jared Gardner)

South Asian Studies Minor (Leo Coleman)

Folklore Minor ?

Film Studies (John Davidson)

Sexuality Studies Minor and BA (Debra Moddelmog)

NELC—Islamic Studies BA, Arabic BA, Hebrew BA, Persian Minor (Sabra Webber)

Spanish—BA, BA Honors, Minor, Honors Minor, MA, PhD

Medieval and Renaissance (Sarah-Grace Heller)

Jewish Studies BA (David Stein)

English—BA, Honors BA, Minor, Creative Writing Minor, MA, MFA in creative writing, PhD (Chris Highley)

History—BA, Minor, MA, PhD (Nick Breyfogle)